



ClancyWorks
Dance Company

ClancyWorks Dance Company
ASPIRE Arts in Education Residency

This program will allow students to aspire to become engaged students using dance as vehicle for success. ClancyWorks AiE programs demonstrate that dance can be used to:

Acquire Knowledge

Solve Conflicts

Partner to accomplish greater goals

Improve academic achievement

Respect self, others, and the environment

Embrace community and diversity

ASPIRE Residency Description

This program is linked to Maryland State Curriculum. Students in the program acquire knowledge of the dance technique, rhythm, elements of dance and vocabulary. Additionally, the classes will highlight the importance of teamwork, collaboration, and positive group interactions through partner work and creative problem solving. Students in the ASPIRE residency program will have the option to perform in an informal presentation showcasing the knowledge gained during the program for their peers and school teachers and staff.

Residency Goal

Students will learn the elements of dance, vocabulary, technique, and rhythm sequences in addition to collaboration and team-building techniques through dance assignments that address creative problem solving.



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Standards Addressed in Program:

Fine Arts Standards: Dance

Standard I: Indicator 2: Demonstrate knowledge of how elements of dance are used to communicate meaning

- a. Identify and demonstrate locomotor and non-locomotor movements accurately that communicate ideas, thoughts, and feelings

Standard 1: Indicator 2: Demonstrate kinesthetic awareness and technical proficiency in dance movement

- a. Demonstrate movement patterns using kinesthetic awareness
- d. Execute memorized movement patterns accurately

Standard 3: Indicator 1: Develop the ability to improvise dance

- a. Improvise movements in response to a variety of motivational stimuli

Academic Subject Standards: Health

Standard I: Topic A: Indicator 1. Recognize appropriate methods of communication.

- a. Identify methods of communication appropriate for specific situations.
- b. Demonstrate appropriate methods of communication.

Standard I: Topic C: Indicator 1: Identify components to promote personal well-being

- a. Name two cooperation skills.
- b. Predict what it feels like to work cooperatively with others in a group.

Objectives of Residency Program:

1. The Student will demonstrate movements the elements of dance, locomotor, and nonlocomotor movements
2. The student will demonstrate kinesthetic awareness during memorized dance sequences
3. The student will demonstrate the ability to improvise dance movements reacting to vocal prompts
4. The student will use cooperation and appropriate communication skills to work with a partner

Assessment methods used during After School Program:

- Teacher observation of students during program sessions
- Teacher observation of peer relationship and collaboration